

Railway Street Nursery School



Board of Governors Annual Report 2024-2025



Chairperson's Statement

Dear Parent/ Guardian,

On behalf of the Board of Governors, I am pleased to present the annual report for 2024-2025.

As another year in Railway Street Nursery School has passed, this report gives an overview of the many developments and activities that have taken place. Further information on our school can also be found on our school website.

The pupils at Railway Street Nursery School had yet another busy and exciting year with a wide and varied range of experiences being delivered to them by dedicated staff. The Board of Governors continue to be impressed with the indoor and outdoor developments of the nursery school which provide excellent learning environments and opportunities for your child to be immersed in. The pupils have also had the opportunity to develop other skills through the school gardening programme, visitors and trips on offer. The continuous dedication of the principal and staff to make valuable links with the whole community are commendable and demonstrated in this report.

The Governors would like to take this opportunity to thank the principal and staff for their devotion to the high standards of success achieved both inside and outside the school environment. The ongoing commitment of school management to continuing professional development of all staff is clearly evident.

As parents, you also are to be commended on the support you provide for your children and to the nursery school in achieving a high quality of provision. There is no doubt we continue to experience a period of uncertainty, but I have every confidence in the principal and staff of Railway Street Nursery School in effectively leading the school through these unknown times.

Yours faithfully,

Kim Gilpin-Brown

Chairperson to the Board of Governors

Railway Street Nursery School

Board of Governors 2024-2025

Mrs Kim Gilpin-Brown	EA Representative	Chairperson
Mrs C Anderson	EA Representative	Vice Chairperson
Mrs H Handy	EA Representative	Well Being Governor
Mrs L O'Hagan	Parent Representative	Designated Governor for Child Protection
Mr L Squires	Parent Representative	
Mrs P Kelly	DE Representative	PRSD Governor
Mrs E Rowntree	DE Representative	
Mrs K Morrow	Principal	Secretary

What are their main responsibilities?

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of three times each year, but in practice meet more often than this.

Some of their duties include:-

- 1.The oversight of the curriculum.
- 2.The control of the budget.
- 3.The provision of information to parents.
- 4.The selection of staff.
- 5.The maintenance of the premises (shared responsibility with Education Authority)
- 6.The Admissions Policy.
- 7.Fostering links with the local community and pursuing the objectives of Mutual Understanding.

Board of Governors Meetings:

22nd October 2024

4th March 2025

10th June 2025

Staffing Complement 2024- 2025

Teaching Staff:

Mrs K Morrow	- Teaching Principal
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Ancillary Staff:

Mrs L Williamson	-Nursery Assistant
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Mrs L Mullan	-SEN Assistant
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Mrs K Wilson	-SEN Assistant
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Mrs M Prunty	-SEN Assistant
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Miss E McDermott	-SEN Assistant
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Mrs L McIlrath	-Secretary
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Mrs C Martin	-Building Supervisor
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Kitchen Staff:

Mrs D King	-Catering Manager
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School Aims

At Railway Street Nursery School we aim:

- ❖ To fulfil the nursery school's mission statement and vision.
- ❖ To provide caring attitudes within a happy, safe and stimulating environment where the child can settle easily and form positive attitudes about school.
- ❖ To provide an ethos in which fairness, tolerance, compassion and forgiveness permeates all relationships within the school community.
- ❖ To help the children develop the skills, knowledge, values and attitudes needed for learning.
- ❖ To develop children's self-esteem, self-confidence and independence.
- ❖ To create an environment, which is both planned and flexible to take account of individual needs and interests.
- ❖ To celebrate the success of children's achievements.

The school's aims are realised through delivery of the six areas of learning of the Northern Ireland Pre-School Curricular Guidance.

Mission Statement

*“Railway Street Nursery School aims to provide a broad and balanced Pre-School Curriculum within a stimulating, safe, happy, family environment which will meet the needs of each child, help them **prepare** for life and school and make their year in Railway Street Nursery School memorable!”*

The Curriculum

The nursery school's aims and policies are realised through delivery of the six areas of learning of our Curricular Guidance for Pre-School Education:

- Personal, Social and Emotional
- Language Development
- Physical Development
- Early Mathematical Experience
- The Arts
- The World Around Us



Children are at the centre of the learning process and the pupils' voices are valued and celebrated. Before children start nursery, staff gather information about the children from parents/guardians/carers and other professionals who know the children well. Staff then take this information into account when drawing up plans to promote the children's learning.

Planning

During the planning process, staff gain the opportunity to think about **what**, **how** and **why** children should learn and this enables them to create a successful learning environment. All staff are involved in the planning process and have a clear idea of how they can promote learning through activities that are child-centred, varied and progressive. As time goes on, staff gain a picture of how individual children are responding and developing. This in turn, informs individual and group plans for future learning.

Plans

We have long-term, medium-term and short-term teaching and learning plans which give our pupils opportunities to learn through well planned and purposeful play. Our planning methodologies reflect the following processes:

- We use information from the children's prior experiences to ensure a smooth transition.

- We ensure the learning experiences for each child are broad and balanced and promote continuity and steady progression in the child's overall development.
- We ensure our plans are evolving, working documents that build on the children's natural interests and previous experiences.
- We involve all staff in a planning and observation cycle to help everyone reflect on how they can create a stimulating, challenging environment and plan for progression
- We are flexible in our planning, taking account of the children's responses and the outcomes of play.
- We help to inform parents/guardians/carers of the learning that is taking place.

Special Educational Needs

Children will be identified as early as possible through initial observation, class assessments, and individual evaluations. Parents will be informed of these findings. Termly targets will be set for these children and reviewed at the end of each term.

Pupils with Special Needs statements will be integrated into the school environment, while those requiring additional assistance will receive 1:1 support from classroom assistants. Children will also receive support within their class or be withdrawn to participate in programs such as WellComm Speech and Language Support and Six Bricks Programme. The percentage of pupils on the SEN register was 27.5%.

Staff collaborated with external agencies including Health Visiting, RISE, Early Intervention Services, the ASD team, Speech and Language Therapy, Occupational Therapy, Physiotherapy, and the Educational Psychologist.

Pastoral Care Arrangements

The welfare and well-being of our pupils is a top priority and a continuous concern for all school staff. We strive to create a caring, secure, and friendly environment with a warm, family-like atmosphere, enabling pupils to reach their full potential academically, personally, and socially. As a cohesive unit, we build strong relationships with the children and are committed to addressing any issues or worries they may have.

For the 2024-25 school year, Mrs. Morrow served as the designated teacher for Safeguarding and Child Protection, while Mrs. Williamson was the Deputy Designated Classroom Assistant. Mrs. L O'Hagan was the Designated Governor for Safeguarding and Child Protection, and Mrs. Gilpin-Brown was the Chairperson of the Board of Governors.

School Development Days

TERM		DATE	FOCUS	WHO IT INVOLVES
Term 1	SDD1	Monday 28th October		
		Thursday 5th September Twilight- (2 hrs)	Child Protection and Safeguarding refresher training E safety Fire safety Paediatric first aid	All Staff
		Thursday 12th September Twilight- (2 hrs)	WellComm See and Learn programme / Numicon	All Staff
		To be confirmed Twilight- (2 hrs)	Shared Education Training/ plan for term 1	Karen & Lorraine Railway Street NS College Farm NS Hardy Memorial NU
Term 2	SDD2	Friday 3th January	AM Continuous Provision Planning, Preparation & Set Up for January	All Staff
			PM Shared Education training & plan for term 2	Karen & Lorraine Railway Street NS College Farm NS Hardy Memorial NU
	SDD3	Monday 10th February		
		Thursday 3rd October (or as/ when course is run) Twilight- (2 hrs)	SEN Training as required TBC Downs syndrome/ autism/ other	All staff
		Thursday 10rd October (or as/ when course is run) Twilight- (2 hrs)	SEN Training as required TBC Downs syndrome/ autism/ other	All staff
		Thursday 30th January Twilight- (2 hrs)	Continuous Provision Planning and Preparation/ Set Up for February Pathways into Partnership / cluster	Karen & Lorraine
	SDD4	Wednesday 16th April		
		Thursday 27th March Twilight- (2 hrs)	Continuous Provision Planning and Preparation/ Set Up for March & April	All staff
		Date to be confirmed Term 2/3 Twilight- (2 hrs)	Cluster Group Afternoon / Pathways into Partnership work	All Staff
		Thursday 1st May Twilight- (2 hrs)	Shared Education training & plan for term 3	Karen & Lorraine
Term 3	SDD5	Tuesday 27th May	AM Continuous Provision Planning and Preparation/ Set Up for May & June	Karen & Lorraine
			PM Self-evaluation; Monitor and evaluate action plans	

Annual Attendance Rate 2024-2025

Attendance at school this year has been good- the overall average was 92%. Good attendance levels enhance opportunities for educational achievement.

Staff Professional Development

Being Well Doing Well Introductory Meetings	Principal- K Morrow EA Link Officer	21 st August 2024 1 st October
Six Bricks Training (Pathways into Partnerships)	Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Mrs Wilson -Miss McDermott Principal Release- Miss McKee	23 rd August 2024
Makaton (Pathways into Partnerships)	Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Mrs Wilson -Miss McDermott -Mrs Mullan Principal release- Miss McKee	28 th August 2024
Shared Education Meetings (Shared Education Partners)	Principal- K Morrow Nursery Assistant- Mrs Williamson	27 th August 2024 17 th September 2024 15 th October 2024
SDD 1 Staff Training <ul style="list-style-type: none"> - Safeguarding and Child Protection – refresher training - Fire Safety - E-Safety - Paediatric First Aid - Staff Code of Conduct and Mobile Phone Policy - Observation workshop - Risk Assessments - Visuals for All - Early Years Visuals- RISE 	Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Mrs Mullan, Miss McDermott, Mrs Wilson Principal release- Miss McKee Mrs L McIlrath Mrs C Martin Copies of all documents were circulated to: Mrs D King Miss Erin McIlrath	Twilights (5 th , 12 th and 19 th October) in lieu of 28 th October

<p>SDD 2 Twilights-Down's Syndrome NI Supporting Early Development from birth- 4 years</p> <p>Early Years and Primary Education</p> <p>See and Learn Programme</p>	<p>Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistant- Mrs Mullan</p>	<p>September 2024</p>
<p>Shared Education Planning and Preparation</p>	<p>Principal- K Morrow Nursery Assistant- Mrs Williamson</p>	<p>28th January 2025</p>
<p>RISE NI -Building Blocks for Development</p> <ol style="list-style-type: none"> 1. speech & Language 2. Social, Emotional Development 3. Fine, Gross Motor, Visual Perception & Sensory <p>-Developmental language disorder -Attention & Listening</p>	<p>SEN Assistants- Miss McDermott Mrs Wilson</p>	<p>September 2024</p>
<p>EA Learning through Play Focus Group</p>	<p>Principal- K Morrow</p>	<p>18th September 2024</p>
<p>Sharing of Practice with</p> <ol style="list-style-type: none"> 1. Kilkeel Nursery School 2. Dunclug Nursery School 	<p>Principal- K Morrow Principal- G Trimble Principal- P Muir</p>	<p>25th September 2024</p>
<p>Northern Ireland Forest School Cluster Group</p>	<p>Principal- K Morrow</p>	<p>8th October 2024</p>
<p>EA Planning for Improvement Cluster Group</p>	<p>Principal- K Morrow</p>	<p>9th October 2024</p>
<p>Deputy Designated Safeguarding Staff Training</p>	<p>Nursery Assistant- Mrs Williamson</p>	<p>7th November 2024</p>
<p>Quality Interactions-Staff Training</p>	<p>Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Mrs Mullan, Miss McDermott, Mrs Wilson Principal release- Miss McKee</p>	<p>8th November 2024 20th November 2024</p>

	Student- Miss E McIlrath	
Aspire- Shared Education Training	Principal- K Morrow	13 th November 2024 4 th February 2025
EDIS Roadshow for Nursery Schools	Principal- K Morrow	15 th November 2024
SEN Assistant Training by Specially Connected	SEN Assistants- Mrs Mullan, Miss McDermott, Mrs Wilson	4 th , 11 th , 18 th , 25 th November
Being Well Doing Well Staff Training	Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistants- Mrs Mullan, Miss McDermott, Mrs Wilson Principal release- Miss McKee Student- Miss E McIlrath Mrs C Martin	3 rd January 2025
EA Planning for Improvement Cluster Group	Principal- K Morrow	29 th January 2025
SENCO Training-Graduated Response Framework	Principal- K Morrow	6 th February 2025
ETI Wellbeing Conference	Principal- K Morrow	27 th February 2025
EA Planning for Improvement Cluster Group	Principal- K Morrow	29 th April 2025
First Aid Refresher	Mrs L Williamson	8 th & 9 th May 2025
Early Years Conference 2025 Inspiring Future Policy & Practice	Mrs L Williamson	6 th June 2025
ETI Conference-Associate Assessors	Mrs K Morrow	11 th June 2025

Calendar of Events

TERM ONE

Photographer from Ulster Gazette	September 2024
Visit from the Sam Maguire Cup	September 2024
Ice Cream Van- treat for the children from Armagh Credit Union	September 2024
Breakfast Buddies	October 2024
Outdoor Classroom Day	October 2024
Harvest Week	October 2024
GRTL Happy Healthy Kids Programme: Video	October 2024

GRTL Happy Healthy Kids Activity weekend	October 2024
School photographer	October 2024
Transition Follow Up	October 2024
Halloween Party	October 2024
Debutots	October 2024
Home Visits	October 2024
Parent Interviews	November 2024
Jo Jingles- 4 sessions	November 2024
Anti-bullying week activities	November 2024
Fundamental Movement at St. Patrick's PS	November 2024
GRTL Ages and Stages parent information	November 2024
Brown Day and Bear Hunt	November 2024
Outdoor Classroom Day	November 2024
The Daily Mile Santa Run	December 2024
Christmas Trip to Navan Fort	December 2024
Visit by the postman	December 2024
Nursery Nativity	December 2024
Visit to Mt. St. Catherine's	December 2024
Open Afternoon	December 2024
Christmas dinner and Christmas jumper day	December 2024
Christmas party & Santa Visit	December 2024
Christmas Hamper Fundraiser	December 2024
GRTL Happy Healthy Kids Stay and Play	December 2024
Debutots storytelling and drama session	December 2024

TERM TWO

GRTL Big Bedtime Read Programme: Online Pyjama and storytelling session	January 2025
Oxford Island School outreach programme on Biodiversity	January 2025
Black and White Day	January 2025
Big Garden Bird Watch	January 2025
Safer Internet Day	February 2025
GRTL Visit to the Library	February 2025
Visit from Fire Services	February 2025
Red Day	February 2025

GRTL Education Works Programme: Activity week	February 2025
Visit by a Nurse & Teddy Bear Clinic	February 2025
Visit by the Paramedics	February 2025
Armagh Rhymers- Playful Museums Rhythm and Rhyme Session	February 2025
PSNI Visit	March 2025
Pancake Tuesday	March 2025
World Book Day	March 2025
Yellow and Green Day	March 2025
Shine Sports For All	March 2025
Parent Teacher Interviews	March 2025
Trip to Forest School	March 2025
Chick Hatching	April 2025
Debutots storytelling and drama session	April 2025
Rainbow Day Activities	April 2025
Pathways into Partnership REM Cluster	April 2025
Trip to Dyan Farm	April 2025

TERM THREE

Relax Kids- 4 sessions	May 2025
Photographer- end of year school photograph	May 2025
Transition Visits to Railway Street NS- Tullysaran PS	May 2025

The Armstrong PS
Saints and Scholars
St. Patrick's PS
St Malachy's PS
Christian Brothers PS

Induction afternoon for 2024-2025 cohort of parents	May 2025
Sponsored Cycle	May 2025
Open afternoon for new cohort of children	May 2025
Gardening Club	May 2025
Shared Education Sports Day	May 2025
Transition Visits to SureStart	June 2025
Shared Education Sports Day	June 2025
Nursery Fun Day	June 2025

Graduation Ceremony	June 2025
Shared Education Fun Day Celebration	June 2025
Debutots storytelling and drama session	June 2025
Shared Education online and in school visits -30 hours completed	January-June 2025

Review the Past Year 2024/ 2025

It has been a busy and eventful year at Railway Street Nursery School, filled with special events and visitors. We began the school year by enrolling pupils in small groups to ensure each child had ample time to settle into their new environment. Once all children had completed their settling-in period, we conducted interviews with their parents. This year, we also carried out home visits as part of the settling-in process and follow-up visits to our feeder primary schools for children who attended Railway Street Nursery last year. These practices proved to be highly successful and valuable.

Pupils at Railway Street Nursery have enjoyed a wide range of opportunities and experiences. While the curriculum remains the core of their daily education, various activities complemented many areas of the curriculum and contributed to the development of personal, social, and emotional skills. These activities and experiences were made possible by the dedication of the staff and the support of the children and their parents. We extend a special thanks to parents for their practical and financial support.

Funding streams such as Special Educational Needs and Disability funding, Extended Schools, Peace Plus shared education funding and Getting Ready to Learn have supported teaching and learning this year. These funds have enabled us to operate and enhance our school, further develop our learning environment, provide speech and language support, targeted support through the WellComm and Six Bricks programme, physical development support, and wellbeing support. Additionally, this funding has supplied necessary materials and resources to support our school and wider community through ventures like our Breakfast Club and Roots and Shoots Club.

School Links

- Monthly Newsletters, Song & Rhyme Sheets, Topic Information & Topic Language
- Monthly gallery of photographs and displays
- Message of the month
- Getting Ready to Learn – Play Packs and Book Bags, monthly videos and activities
- Seesaw- positive discipline cards, links, leaflets, videos etc
- Weekly updates of the week ahead on seesaw
- Parents encouraged to enhance topic work by allowing their children to bring in objects of interest to our Tables of Interest
- Parent Helpers
- Home Learning activities

- Nativity celebration and performance
- Gardening Programme- Roots and Shoots Club
- Parent Teacher Interviews and end of year written report
- Fundraising
- Graduation Celebration and performance
- Consultation for future School Development Planning

Community Links/ Liaison

Railway Street Nursery School has strong links with its local community and other agencies and recognises positive contribution these have to the children's welfare and education. Such opportunities included:

Visitors to School

- School photographer
- Primary one teachers from feeder Primary Schools
- Down's Syndrome Charity
- Shared Education Partners- College Farm NS and Hardy Memorial Nursery Unit
- Relax Kids Programme
- Jo Jingles Programme
- Shine Sports for All Programme
- Debutots Visit
- Postman Visit
- Santa Claus Visit
- Nurse, Fire Services, PSNI, Paramedic (Pupil's grandparent) Visits
- Health Visitor
- Educational Psychologists, Early Years Inclusion Service, Speech and Language Therapist, Occupational Therapists, Physiotherapist
- Oxford Island outreach programme
- Armagh, Banbridge, Craigavon Council -Daily Mile
- Pathways Into Partnerships Schools
- Kilkeel Nursery School Principal- shared practice
- Local Ice Cream Van organised by the Credit Union
- Local Chip shop-Cordelia's (Newry Road)

Visits in the Local Community

- The Arke SureStart in Armagh to support the transitioning of pupils
- Local playgroups
- Armagh Rhymers
- Visits to other local pre-school settings as part of a cluster group
- Armagh Library
- Armagh local shops and markets
- Local and feeder Primary Schools
- Navan Fort
- Walking Visits:

Located in the heart of the city, our nursery school benefits from a wealth of learning opportunities and venues within walking distance. Railway Street Nursery is a well-known and recognised pre-school in the local area, easily identified by our children's little, yellow fluorescent walking jackets.

During the first term, we took the children on short walks to nearby places such as the market, shops, and to see the Christmas tree lights in the city centre. These excursions allowed us to teach the children important road safety rules. As they became more comfortable with these safety routines, we ventured on longer walks to places like Armagh Library, the Church of Ireland Cathedral, the Roman Catholic Cathedral, College Farm Nursery School, Armagh Museum, local playgrounds, and the Cathedral Road Recreation Centre for our Sports Day activities.

Other Links:

- Armagh Early Years Cluster Group
- Pathways Into Partnerships
- Shared Education Partners through Peace Plus
- EA Locality SW Cluster
- Transition programme- St. Patrick's Primary School, The Armstrong Primary School, St. Malachy's Primary School, Saints and Scholars Integrated, St. Joseph's Primary School, Our Lady's Primary School and Lisnally Special School.

As a school community, we are dedicated to fostering relationships at all levels. This partnership includes the Board of Governors, staff, pupils, and parents, all collaborating to provide the best possible education for our children. The school's ethos is reflected in the warm welcome extended to everyone. We value contributions from pupils, parents, staff, governors, external agencies, and other stakeholders, and are committed to continuous self-evaluation to ensure we consistently improve upon our previous achievements.

School Development Planning

This year Railway Street Nursery completed year three of the 3 year school development plan.

For the year 2024-2025 our main focus was:

- Developing a shared education partnership
- Ensuring accessibility for all within our learning environments through programmes such as Makaton, Six bricks
- Accessing the Being Well, Doing Well toolkit, whole school training and baselining

Throughout the year, we strengthened our connections with other nursery schools, including Edenderry and Millington Nursery Schools, through the Pathways to Partnerships Programme. We collaborated on training opportunities with Makaton NI and Six Bricks, and worked together to develop and share best practices for supporting pupils with additional needs in the classroom.

This year, our cohort included pupils with a variety of special educational needs and disabilities. As a school, we participated in training tailored to the specific needs within the

class and worked diligently to ensure accessibility for all. Pupils actively participated in the planning and reviewing of their personal learning plans.

At the beginning of the year, staff conducted the Home Visit Programme for the second consecutive year, achieving 85% engagement from families. Feedback from parents, pupils, and staff indicated that this programme was highly valuable, fostering better relationships, providing enhanced support for families, and yielding positive outcomes for pupils. All stakeholders agreed that this programme should be integrated into our yearly practice.

This year, we were fortunate to have our application to the Peace Plus Shared Education initiative accepted. Our collaboration with College Farm Nursery School and Hardy Memorial Nursery Unit has brought numerous benefits. Over the course of more than 30 hours of shared education, we have seen enhanced learning opportunities, the promotion of good relations, improved academic outcomes, increased pupil engagement, and strengthened community building.

Funding from Peace Plus facilitated a program that included both online and face-to-face sessions at each school, as well as a joint sports day and a fun day in the final term. Although the program experienced a slow start due to delays from Peace Plus, we are optimistic about building on the progress made this year.

The wellbeing of our pupils, staff, and wider community was central to all our planning and activities. Through our gardening program, Daily Mile activities, Relax Kids sessions, and Shine Sports for All sessions, we actively supported and encouraged the five steps to wellbeing: connect, give, keep learning, take notice, and be active. This year, we were also accepted into the Being Well Doing Well programme. This four-year initiative saw us complete the first year and audit our whole school approach. Moving forward, we will implement our action plan to become a 'Being Well Doing Well' school.

Nursery School Maintenance

During the School year we had:

- our telephone systems updated
- trees removed in the garden
- guttering and roof tiles repaired
- damp in quiet room treated
- a water heater replaced in the classroom
- emergency lighting and classroom lighting replaced
- damp in the classroom roof assessed

All work done this year ensures a safe and secure learning environment for the staff and pupils of Railway Street and new learning areas have offered hours of fun and learning which will continue in the future.

Nursery School Charity

The staff, pupils, parents, family and friends of Railway Street have been extremely generous with their fundraising this year. Our chosen charities this year was Down's Syndrome NI Charity'and Noleen's Helping Hands Charity. In December we enjoyed a Christmas Hamper Raffle raising £348. At Christmas each child provided a Christmas gift for Noleen's Helping Hands Charity.

In addition to this we took part in the Cash for Clobber Scheme raising £28.00 for school fund. Finally we held a sponsored cycle in the summer term raising £739.00 to support the further development of our outdoor learning environment.

Celebration of our Achievements

We have many successes to celebrate this year. Our achievements in the gardening program, nativity play, sponsored cycle, sports day, Getting Ready to Learn Program, Pathways into Partnerships Programme, and Early Years Cluster, among others, have been recognised and celebrated. Throughout the year, we have daily celebrated our pupils' accomplishments as they developed new skills, tried new activities, and embraced various experiences.

At the end of the year, we held a graduation ceremony to honour the journey each pupil had undertaken throughout the year as they played, learned, and grew together. The graduation celebration included performances where the children sang songs and recited poems, marking an excellent and memorable year. The children also created videos showcasing their 'FAVORITE THINGS ABOUT NURSERY' and their Nursery 'BEST BITS'. Mrs. Morrow presented each child with their graduation scrolls and Nursery Folders, wishing them well for the future. We were delighted to welcome parents, family, and friends into our nursery to celebrate this significant milestone in each child's journey.

To Conclude

The Governors would like to express their appreciation for Mrs. King, who has consistently provided an extensive and nutritious range of meals, planned and cooked to the highest nutritional standards. All meals adhere to the requirements of the school's healthy eating initiative.

Throughout the year, the interior of the school has been maintained to a high standard thanks to the hard work of Mrs. Martin, our building supervisor.

The teaching and non-teaching staff at Railway Street Nursery School are committed, hardworking, and dedicated in everything they do. The children are always the priority, and we thank the staff for their unwavering commitment to the school.

We must extend a special thanks to our parents for their support throughout the year. We wish you and your child well as your educational journey continues together. We appreciate your time, dedication, commitment, and enthusiasm towards your child's education at our nursery school.

A big thank you also goes to the children at Railway Street Nursery School for their hard work, commitment, motivation, and dedication. Visitors to the school often compliment the pupils on their lovely manners and good behaviour!

Finally, we wish each and every family all the best for the future and hope you and your child will always look back on their time at Railway Street Nursery School as enjoyable and memorable.

