

Railway Street Nursery School



Board of Governors Annual Report 2022-2023

Life is a journey.

Play, Learn and Grow Together



Principal: Mrs K Morrow

Email: info@armaghns.armagh.ni.sch.uk

Website: www.railwaystreetnurseryschool.com

Railway Street Nursery School

Railway Street

Armagh

BT61 7HP

Chairperson's Statement

Dear Parent/ Guardian,

On behalf of the Board of Governors, I am pleased to present the annual report for 2022-2023.

As another year in Railway Street Nursery School has passed, this report gives an overview of the many developments and activities that have taken place. Further information on our school can also be found on our school website.

The pupils at Railway Street Nursery School had yet another busy and exciting year with a wide and varied range of experiences being delivered to them by dedicated staff. The Board of Governors continue to be impressed with the indoor and outdoor developments of the nursery school which provide excellent learning environments and opportunities for your child to be immersed in. The pupils have also had the opportunity to develop other skills through the school gardening programme, visitors and trips on offer. The continuous dedication of the principal and staff to make valuable links with the whole community are commendable and demonstrated in this report.

The Governors would like to take this opportunity to thank the principal and staff for their devotion to the high standards of success achieved both inside and outside the school environment. The ongoing commitment of school management to continuing professional development of all staff is clearly evident.

Yours faithfully,

Kim Gilpin-Brown

Chairperson to the Board of Governors

Railway Street Nursery School

Board of Governors 2022-2023

| | | |
|----------------------|-----------------------|---|
| Mrs Kim Gilpin-Brown | EA Representative | Chairperson |
| Mrs C Anderson | EA Representative | Vice Chairperson |
| Mrs H Handy | EA Representative | |
| Mrs L O'Hagan | Parent Representative | Designated Governor for Child Protection |
| Mrs P Kelly | DE Representative | PRSD Governor |
| Mrs E Rowntree | DE Representative | |
| Mrs K Morrow | Principal | Secretary |

What are their main responsibilities?

The Governors are ultimately responsible for the overall management of the school. They are required to meet for a minimum of three times each year, but in practice meet more often than this.

Some of their duties include:-

- 1.The oversight of the curriculum.
- 2.The control of the budget.
- 3.The provision of information to parents.
- 4.The selection of staff.
- 5.The maintenance of the premises (shared responsibility with Education Authority)
- 6.The Admissions Policy.
- 7.Fostering links with the local community and pursuing the objectives of Mutual Understanding.

Board of Governors Meetings:

18th October 2022

10th November 2022

8th February 2023

28th March 2023

13th June 2023

Staffing Complement 2022- 2023

Teaching Staff:

| | |
|--------------|----------------------|
| Mrs K Morrow | - Teaching Principal |
|--------------|----------------------|

Ancillary Staff:

| | |
|------------------|--------------------|
| Mrs L Williamson | -Nursery Assistant |
|------------------|--------------------|

| | |
|-----------------|----------------|
| Miss M O'Gorman | -SEN Assistant |
|-----------------|----------------|

| | |
|------------|----------------|
| Mrs G Weir | -SEN Assistant |
|------------|----------------|

| | |
|--------------|----------------|
| Miss E McKee | -SEN Assistant |
|--------------|----------------|

| | |
|----------------|------------|
| Mrs L McIlrath | -Secretary |
|----------------|------------|

| | |
|--------------|----------------------|
| Mrs C Martin | -Building Supervisor |
|--------------|----------------------|

Kitchen Staff:

| | |
|------------|-------------------|
| Mrs D King | -Catering Manager |
|------------|-------------------|

School Aims

At Railway Street Nursery School we aim:

- ❖ To fulfil the nursery school's mission statement and vision.
- ❖ To provide caring attitudes within a happy, safe and stimulating environment where the child can settle easily and form positive attitudes about school.
- ❖ To provide an ethos in which fairness, tolerance, compassion and forgiveness permeates all relationships within the school community.
- ❖ To help the children develop the skills, knowledge, values and attitudes needed for learning.
- ❖ To develop children's self-esteem, self-confidence and independence.
- ❖ To create an environment, which is both planned and flexible to take account of individual needs and interests.
- ❖ To celebrate the success of children's achievements.

The school's aims are realised through delivery of the six areas of learning of the Northern Ireland Pre-School Curricular Guidance.

Mission Statement

*"Railway Street Nursery School aims to provide a broad and balanced Pre-School Curriculum within a stimulating, safe, happy, family environment which will meet the needs of each child, help them **prepare** for life and school and make their year in Railway Street Nursery School memorable!"*

The Curriculum

The nursery school's aims and policies are realised through delivery of the six areas of learning of our Curricular Guidance for Pre-School Education:

- Personal, Social and Emotional
- Language Development
- Physical Development
- Early Mathematical Experience
- The Arts
- The World Around Us



Children are at the centre of the learning process and the pupils' voices are valued and celebrated. Before children start nursery, staff gather information about the children from parents/guardians/carers and other professionals who know the children well. Staff then take this information into account when drawing up plans to promote the children's learning.

Planning

During the planning process, staff gain the opportunity to think about **what, how** and **why** children should learn and this enables them to create a successful learning environment. All staff are involved in the planning process and have a clear idea of how they can promote learning through activities that are child-centred, varied and progressive. As time goes on, staff gain a picture of how individual children are responding and developing. This in turn, informs individual and group plans for future learning.

Plans

We have long-term, medium-term and short-term teaching and learning plans which give our pupils opportunities to learn through well planned and purposeful play. Our planning methodologies reflect the following processes:

- We use information from the children's prior experiences to ensure a smooth transition.
- We ensure the learning experiences for each child are broad and balanced and promote continuity and steady progression in the child's overall development.
- We ensure our plans are evolving, working documents that build on the children's natural interests and previous experiences.
- We involve all staff in a planning and observation cycle to help everyone reflect on how they can create a stimulating, challenging environment and plan for progression
- We are flexible in our planning, taking account of the children's responses and the outcomes of play.
- We help to inform parents/guardians/carers of the learning that is taking place.

Special Educational Needs

Children will be identified as early as possible, through initial observation, class and individual assessment. Parents will be informed. Termly targets are identified for these children and are reviewed at the end of the term.

Pupils with statements of Special Needs will be integrated into the school, while pupils in need of additional help will be supported by the provision of 1:1 classroom assistant support. Children will also be supported within their class or will be withdrawn and receive support through such programmes as Wellcomm Speech and Language Support. The percentage of pupils on the SEN register was 17.2%.

Staff worked alongside outside agencies such as Health Visiting, RISE, Early Intervention Services, ASD team, Speech and Language, Occupational Therapy and the Educational Psychologist.

Pastoral Care Arrangements

The welfare and well being of our pupils is of utmost importance and is an ongoing concern of all the school staff. We endeavour to provide a caring, secure, friendly environment with a warm family-like atmosphere so that pupils may maximise their potential, academically, personally and socially. As a single unit we are able to form good relationships with the children. We will always endeavour to resolve any problems or worries that they may have. Mrs Morrow was the designated teacher for Safeguarding and Child Protection and Mrs Williamson was the Deputy Designated Classroom Assistant for 2022-23. Mrs L O'Hagan was the Designated Governor for Safeguarding and Child Protection and Mrs Gilpin-Brown was the Chairperson of the Board of Governors.

School Development Days

| Date of school development day <i>Where a date is not finalised, please state month or term if possible</i> | School development priority/ focus for staff development on this day |
|--|--|
| 'BAKER DAYS': 5 'Baker Days' should be planned | |
| 1. 19 th August 2022 | Indoor Planning and preparation |
| 2. 22 nd August 2022 | Outdoor -Planning and Preparation |
| 3. 23 rd August 2022 | Forest School Research Observation Training Workshop |
| 4. 24 th August 2022 | Staff Meeting Planning for mud kitchen and sensory room |
| 5. 25 th August 2022 | Armagh Cluster Meeting – Behaviour / Communication difficulties Preparation for parent information day |
| SCHOOL DEVELOPMENT DAYS (SDDs): Up to 5 'exceptional closure' days may be taken | |
| 1. 4 th November 2022 | Child Protection and Safeguarding E safety & fire safety Paediatric First Aid Planning for campfire area C. Devlin -Continuous Provision Outdoors Observations- training videos |
| 2. 4 th January 2023 | Preparation for Term 2 Review of campfire area and planning ahead SEND overview for Staff- new PLP format, SEND Policy |
| 3. 13 th February 2023 | ECO Schools planning- Green Flag Numicon Training ABC does webinar training on managing behaviours and self-regulation |
| 4. 17 th April 2023 | Pathways Into Partnership Training Day- Forest School |
| 5. 2 nd May 2023 | Preparation for end of year Observations- review progress PRSD; Annual Report Writing; Self-evaluation; Monitor and evaluate action plans Armagh Cluster Meeting- managing SEN |

Annual Attendance Rate 2022-2023

Attendance at school this year has been disappointing - the overall average was 91.8%.
Good attendance levels enhance opportunities for educational achievement.

Staff Professional Development

| | | |
|--|---|---|
| Leuven Scale- Wellbeing and Involvement, Deep level Learning | Principal- K Morrow Nursery Assistant- Mrs Williamson | 24 th August 2022 |
| Language and Communication | Principal- K Morrow Nursery Assistant- Mrs Williamson | 25 th August 2022 |
| Continuous Provision Outdoors-Claire Devlin | Principal- K Morrow Nursery Assistant- Mrs Williamson | 13 th September 2022 |
| Operation Encompass | Principal- K Morrow Nursery Assistant- Mrs Williamson | 27 th September 2022 |
| SDD 1 Staff Training <ul style="list-style-type: none"> - Safeguarding and Child Protection – refresher training - Fire Safety - E-Safety - Paediatric First Aid - Pupil Attendance Policy-consultation - Safeguarding and Child Protection updated policy - Behaviour Policy consultation - Staff Code of Conduct and Mobile Phone Policy - Observation workshop - Risk Assessments | Principal- K Morrow Nursery Assistant- Mrs Williamson SEN Assistant- Miss O’Gorman Classroom Assistant- Mrs G Weir PGCE student- Ellen Johnston Principal release- Miss McKee Mrs C Martin Copies of all documents were circulated to: Mrs D King Mrs L McIlrath | Twilights (12th, 13th and 14 th October) in lieu of 4 th November |
| Autism Learning Styles & the Impact of Visual Teaching Methods | Miss O’Gorman | 26 th September 2022 |
| Autism and Social Communication | Miss O’Gorman | 3 rd October 2022 |
| Autism and Sensory Processing | Miss O’Gorman | 10 th October 2022 |
| Autism and Anxiety Management | Miss O’Gorman | 17 th October 2022 |
| SEND Implementation PLP Training | Mrs Morrow | 17 th & 18 th October 2022 |
| RISE Sensory, Emotional Regulation Workshop | Mrs Morrow Mrs Williamson | 18 th October 2022 |

| | | |
|--|---|---|
| Annual Review Familiarisation | Mrs Morrow | 20 th October 2022 |
| School Development Service Supporting Health and Wellbeing | Mrs Morrow | 15 th November 2022 |
| Early Years Cluster- Cruse Bereavement training | Mrs Morrow Mrs Williamson | 23 rd January 2023 |
| In School Numicon Training | Mrs Morrow Mrs Williamson | 13 th February 2023 |
| ABC Managing Behaviours and Self Regulation | Mrs Morrow Mrs Williamson | 13 th February 2023 |
| Campfire Cooking- Field Studies NI | Mrs Morrow | 24 th February 2023 |
| <u>Steps into Sharing Modules</u> -Creating & Developing a Shared Education Partnership -Promoting, Encouraging & Facilitating Shared Education -Community Connections -An Introduction to Teaching Sensitive & Controversial Issues in a Shared Education Partnership | Mrs Morrow | October- March 2023 |
| Interactive Whiteboard Upskill Training | Mrs Morrow | 6 th March |
| Managing Critical Incidents | Mrs Morrow Mrs Williamson | 22 nd & 23 rd March |
| Locality South West Nursery & Primary Team Nursery Webinar- Supporting Personal, Social and Emotional development within Early Years settings | Mrs Morrow | 30 th March |
| Pathways into Partnership- Outdoor Learning- Biodiversity, Campfire Cooking, Art | Mrs Morrow Mrs Williamson Miss McKee Miss O’Gorman | 17 th April |
| GRTL- Forest School Spring Session | Mrs Morrow | 25 th April |
| GRTL- Parental Engagement Session | Mrs Morrow | 27 th April |
| EA Calm Plan Training | Mrs Morrow | 11 th May |
| Learnsapark- Leading Action Planning | Mrs Morrow | 26 th May |
| EA One Engagement Session | Mrs Morrow | 4 th June |
| Armagh Early Years Cluster- Managing behaviour | Mrs Morrow | 15 th June |

Calendar of Events

TERM ONE

| | |
|---|----------------|
| Armagh Cluster | August 2022 |
| Photographer from Ulster Gazette | September 2022 |
| Parent Interviews | October 2022 |
| Breakfast Buddies | October 2022 |
| Harvest Week | October 2022 |
| GRTL Happy Healthy Kids Programme: Video | October 2022 |
| GRTL Happy Healthy Kids Activity weekend | October 2022 |
| Trip to the Market | October 2022 |
| Halloween Party | October 2022 |
| Jo Jingles- 4 sessions | November 2022 |
| Outdoor Classroom Day | October 2022 |
| School photographer | October 2022 |
| Transition Follow Up Visits | October 2022 |
| Anti-bullying week activities | November 2022 |
| ECO Club Meeting | November 2022 |
| GRTL Ages and Stages parent information | November 2022 |
| Brown Day and Bear Hunt | November 2022 |
| The Daily Mile Santa Run | December 2022 |
| Christmas Trip to Navan Fort | December 2022 |
| Visit by the postman | December 2022 |
| Nursery Nativity | December 2022 |
| Open Afternoon | December 2022 |
| Christmas dinner and Christmas jumper day | December 2022 |
| Visit to The Armstrong Primary School to watch their Nativity | December 2022 |
| Gifts presented for Noleen's Helping Hands Charity | December 2022 |
| Christmas party & Santa Visit | December 2022 |
| Christmas Hamper Fundraiser | December 2022 |
| Debutots storytelling and drama session | December 2022 |

TERM TWO

| | |
|---|--------------|
| GRTL Big Bedtime Read Programme: Online Pyjama and storytelling session | January 2023 |
|---|--------------|

| | |
|---|---------------|
| GRTL Visit to the Library | January 2023 |
| Oxford Island School outreach programme on Biodiversity | January 2023 |
| Black and White Day | January 2023 |
| Big Garden Bird Watch | January 2023 |
| Armagh Early Years Cluster- Cruse Bereavement | January 2023 |
| Safer Internet Day | February 2023 |
| Visit from Fire Services | February 2023 |
| Red Day | February 2023 |
| GRTL Education Works Programme: Activity week | February 2023 |
| Visit by a Nurse & Teddy Bear Clinic | February 2023 |
| Pancake Tuesday | February 2023 |
| PSNI Visit | March 2023 |
| Pathways into Partnership REM Cluster | March 2023 |
| World Book Day | March 2023 |
| Yellow and Green Day | March 2023 |
| Shine Sports For All | March 2023 |
| Parent Teacher Interviews | March 2023 |
| Debutots storytelling and drama session | April 2023 |

TERM THREE

| | |
|--|------------|
| World Daily Mile | April 2023 |
| Rainbow Day Activities | April 2023 |
| Pathways Into Partnerships- Forest School training day | April 2023 |
| Forest School Trip to Palace Stables | April 2023 |
| Relax Kids | May 2023 |
| Coronation Celebrations for King Charles III | May 2023 |
| Photographer- end of year school photograph | May 2023 |
| Transition Visits to SureStart | May 2023 |
| Transition Visits to Railway Street NS- Tullysaran PS | May 2023 |
| The Armstrong PS Saints and Scholars St. Patrick's PS St Malachy's PS Lisnadill PS | |
| Induction afternoon for 2023-2024 cohort of parents | May 2023 |

| | |
|---|-----------|
| Sponsored Cycle | May 2023 |
| Open afternoon for new cohort of children | May 2023 |
| Gardening Club | May 2023 |
| Principal Cluster meeting | June 2023 |
| Sports Day on the Mall | June 2023 |
| Armagh Early Years Cluster meeting | June 2023 |
| Nursery Fun Day | June 2023 |
| Graduation Ceremony | June 2023 |
| Debutots storytelling and drama session | June 2023 |

Review the Past Year 2022/ 2023

It has been a busy and eventful year in Railway Street Nursery School with very special events and visitors throughout the year.

We started the school year by phasing our pupil's enrolment to school in small groups, so as to give all the children the appropriate time to settle into their new setting. All settling in was initially done outdoors and procedures were in place to ensure the safety of everyone in our school community. When all children had completed their settling in period, we had our settling-in interviews with the parents in October. This year we also completed follow up visits in our feeder Primary Schools with all children who attended Railway Street Nursery last year. This proved to be a great success and very worthwhile.

The pupils at Railway Street Nursery have been provided with a wide range of opportunities and experiences. Whilst the curriculum is the most important part of the pupil's day to day education, other activities complimented many areas of the curriculum and contributed to the development of personal, social and emotional skills. These activities and experiences could not be possible without the commitment of the staff and the support of children and their parents. A special thanks to parents who support us practically and financially.

Funding streams such as; Engage, Edina Trust Grant, Special Educational Needs and Disability funding and Getting Ready to Learn have supported teaching and learning this year. These have enabled us to operate and run our school safely as well as further develop our outdoor learning environment, develop our science resources, facilitate speech and language support, physical developmental support and wellbeing support. This funding also provided necessary materials and resources to support our school and wider community in the 5 steps to wellbeing through our Breakfast Club and ECO School Club. Donations of £150.00 from the Lord Mayor's Office and £100.00 from Millwood Craft were gifted towards our Christmas Trip to Navan Fort. These were very generous gifts to the school

at a festive time of the year and were much appreciated by the staff, pupils and families of Railway Street Nursery School.

School Links

- Monthly Newsletters, Song & Rhyme Sheets, Topic Information & Topic Language
- Monthly gallery of photographs and displays
- Message of the month
- Getting Ready to Learn – Play Packs and Book Bags, monthly videos and activities
- Seesaw- positive discipline cards, links, leaflets, videos etc
- Weekly updates of the week ahead on seesaw
- Parents encouraged to enhance topic work by allowing their children to bring in objects of interest to our Tables of Interest
- Parent Helpers
- Home Learning activities
- Nativity celebration and performance
- Gardening Programme- Roots and Shoots Club
- Parent Teacher Interviews and end of year written report
- Fundraising
- Graduation Celebration and performance
- Consultation for future School Development Planning

Community Links/ Liaison

Railway Street Nursery School has strong links with its local community and other agencies and recognises positive contribution these have to the children's welfare and education. Such opportunities included:

Visitors to School

- School photographer
- Primary one teachers from feeder Primary Schools
- Clark Clinic Royal Victoria Hospital for Sick Children Charity
- Relax Kids Programme
- Jo Jingles Programme
- Shine Sports for All Programme
- Debutots Visit
- Postman Visit
- Santa Claus Visit
- Nurse, Fire Services, PSNI Visits
- Health Visitor
- Educational Psychologists, Early Years Inclusion Service, Speech and Language Therapist, Occupational Therapists, Physiotherapist
- Oxford Island outreach programme
- Armagh, Banbridge, Craigavon Council -Daily Mile
- Pathways Into Partnerships Schools
- Armagh Cluster Visit

Visits in the Local Community

- The Arke Surestart in Armagh to support the transitioning of pupils
- Local playgroups
- Visits to other local pre-school settings as part of a cluster group
- Armagh Library
- Armagh Markets
- Local and feeder Primary Schools
- Walking Visits:

As our Nursery school is situated in the centre of the city we are very fortunate to be able to avail of the broad and rich learning opportunities and venues just walking distance from our door. Railway Street Nursery is well known in the local area and well recognised by our little, yellow fluorescent walking jackets.

In the first term we brought the children on short walks in our area such as to the market and to see the Christmas tree lights in the city centre. These short walks enabled us to teach the children road safety rules. As the children became more familiar with safety routines, we embarked on longer walks. These took us to Armagh Library, The Armstrong Primary School, local playgrounds and the Mall for our Sports Day Activities.

Other Links:

- Armagh Early Years Cluster Group
- Pathways Into Partnerships
- Transition programme- St. Patrick's Primary School, The Armstrong Primary School, St. Malachy's Primary School, Saints and Scholars Integrated, St. Jarlath's Primary School, St. Joseph's Primary School, Lisnadill Primary School, Our Lady's Primary School and Lisnally Special School

As a school community, we are committed to building relationships at all levels. This partnership consists of the Board of Governors, the staff, the pupils and parents all working together to ensure that our children receive the best education possible. The ethos of the school is experienced through the warm welcome given to all. All contributions are valued, whether from pupils, parents, staff, governors, external agencies or other stakeholders and we are committed to a process of self-evaluation to ensure we continue to improve on our previous best.

School Development Planning

This year Railway Street Nursery completed year one of the 3 year school development plan.

For the year 2022-2023 our main focus was:

- Developing the use of observation to build up a clear picture of a child's progress to inform future planning
- Extending outdoor experiences to include the use of and development of a campfire area and forest school activities
- Developing good practice in listening to the views of pupils with SEND and support them to participate in making decisions which can enable them to manage their own educational experience
- Undergoing PLP training and make the change from IEP format to PLP format, developing a SEN policy reflective of the new code of practice
- Developing the nurture / sensory room and meeting the individual needs of the 2022-2023 cohort of children

At the start of the year staff embedded the settling in policy and procedures trialled in 2021 which saw all the children begin Nursery on the same day at the end of August. By settling the children into the nursery environment in two small groups initially and then joining the groups to make the full class, the settling in process was much smoother and routines were better established. Feedback from both the staff and parents continues to be positive.

This year for the first time we completed a follow up transition visit to our feeder primary schools to visit pupils who transitioned to P1. These visits were a great success and were appreciated and of great benefit to the pupils and P1 teachers. This further strengthened our links with other schools. Following the success of these visits it is planned to carry these out each year moving forward.

We now use the new Personal Learning Profile for children with Special Educational Needs and complete any annual reviews online using the new system provided by the Education Authority. We continue to take every opportunity to avail of training and build capacity for SEN in Railway Street Nursery School within the new framework which is in the process of legislation.

Throughout the year, we began to explore and develop our links with other nursery schools (Edenderry, Millington and Tandragree Nursery Schools) through the Pathways to Partnerships Programme. To date we have shared training opportunities and planned a programme of work going forward next year.

Railway Street Nursery School have also been involved in the Steps Into Sharing Initiative. This focuses on further developing our shared education links and in particular partnering with a pre-school setting for a shared pre-school experience. At present, we continue to wait for the Education Authority to pair us up with our link school.

The wellbeing of our pupils, staff and wider community was very much at heart of all planning and activities. Through our gardening programme, Daily Mile activities, Relax Kids and Shine Sports for All sessions we very much worked to support and encourage the 5 steps to wellbeing: connect, give, keep learning, take notice, be active.

Following Covid -19, we sought to maintain routines and extended periods of outdoor play. We developed some additional learning areas outdoors and were fortunate to see a new safety surface laid around our climbing areas.

Nursery School Maintenance

During the School year we:

- had guttering replaced
- had a velux window replaced
- had a new safety surface laid and drainage improved
- had joists replaced under a section of the classroom floor
- replaced carpet flooring in the classroom with vinyl flooring
- removed unsafe shelving and replaced with appropriate storage
- had wiring and preparation work done for connection to C2k

All work done this year ensures a safe and secure learning environment for the staff and pupils of Railway Street and new learning areas have offered hours of fun and learning which will continue in the future.

Nursery School Charity

The staff, pupils, parents, family and friends of Railway Street have been extremely generous with their fundraising this year. Our chosen charities this year were Clark Clinic Royal Victoria Hospital for Sick Children and Noleen's Helping Hands Charity. In December we enjoyed a Christmas Hamper Raffle raising £344.00. At Christmas each child provided a Christmas gift for Noleen's Helping Hands Charity.

In addition to this we took part in the Cash for Clobber Scheme raising £88.00 for school fund. Finally we held a sponsored cycle in the summer term raising £997.83 to support the further development of our outdoor learning environment.

Celebration of our Achievements

We have many successes to celebrate this year. We celebrate our achievements in our gardening programme, nativity, sponsored cycle, sports day, Getting Ready to Learn Programme, Pathways into Partnerships Programme and Early Years Cluster to name but a few. However, while we daily celebrated the achievement of our pupils as they developed new skills, tried new things and were open to all experiences. At the end of the year we held a graduation ceremony to celebrate the journey that each and every pupil had been on throughout the year as they played, learned and grew together.

Our graduation celebration and performance was an opportunity for the children to perform songs and poems celebrating an excellent and memorable year. The children also made videos of their 'FAVOURITE THINGS ABOUT NURSERY' and their Nursery 'BEST BITS'. Mrs Morrow presented each child with their graduation scrolls and Nursery Folders while wishing every child well in the future. We enjoyed being in the position to welcome parents, family

and friends into our nursery to celebrate the end of this 'leg' of the journey each and every child is on.

To Conclude

The Governors would like to record their appreciation for Mrs King in continuing to provide an extensive and nutritious range of meals, which are planned and cooked to the highest nutritional standards. All meals conform to the standards required by the school's participation in the healthy eating initiative.

During the year, the interior of the school has been maintained to a high standard through the hard work of Mrs Martin, our building supervisor.

The teaching and non-teaching staff at Railway Street Nursery School are committed, hardworking and dedicated in everything they do. The children are put first, and we thank them for their commitment to this school.

It is imperative we say a special thanks to our parents for their support during the year. We wish you and your child well as your educational journey continues together. We thank you for time, dedication, commitment and enthusiasm towards the teaching of your child at our Nursery School.

A big thank you is also extended to the children at Railway Street Nursery School for their hard work, commitment, motivation and dedication. Visitors to school often compliment the pupils on their lovely manners and good behaviour!

Finally, we would like to wish each and every family all the best for the future and hope you and your child will always look back at their time in Railway Street Nursery School as enjoyable and memorable.

